

3 Part Lesson Model

Before/ Getting Started/ Minds On

Pull

During **Minds On** teachers pose a question in order to:

- activate prior knowledge
- identify misconceptions
- engage all learners

During/ Working on It/ Action!

Pull

During **Action!** teachers provide problems or investigations that students will

- work in flexible groupings (pairs, small groups)
- use tools to solve or represent problems
- communicate their understanding

During this part teachers will:

- observe and collect assessment for learning data
- ask questions to probe for student understanding

After/ Consolidate

Pull

During **Consolidate** teachers will:

- encourage sharing of student solutions (e.g. BANSHO)
- use student solutions to "pull out the math"
- address student misconceptions
- assign practice questions